



USAID
FROM THE AMERICAN PEOPLE

 **BASICS**

TOOLKIT FOR COMMUNITY CASE MANAGEMENT OF CHILDHOOD ILLNESSES

PATIENT FOLLOW-UP FORM



U.S. Agency for International Development
Bureau for Global Health
Office of Health, Infectious
Diseases and Nutrition
Ronald Reagan Building
1300 Pennsylvania Ave., NW
Washington, D.C. 20523
Tel: (202) 712-0000
Email: globalhealth@phnip.com
www.usaid.gov/our_work/global_health

BASICS
4245 N. Fairfax Dr., Suite 850
Arlington, VA 22203
Tel: (703) 312-6800
Fax: (703) 312-6900
Email: basics@basics.org
www.basics.org

Support for this publication was provided by the USAID Bureau for Global Health

BASICS (Basic Support for Institutionalizing Child Survival) is a global project to assist developing countries in reducing infant and child mortality through the implementation of proven health interventions. BASICS is funded by the U.S. Agency for International Development (contract no. GHA-I-00-04-00002-00) and implemented by the Partnership for Child Health Care, Inc., comprised of the Academy for Educational Development, John Snow, Inc., and Management Sciences for Health. Subcontractors include the Manoff Group, Inc., the Program for Appropriate Technology in Health, and Save the Children Federation, Inc.

The present document is one of nine elements in the USAID/BASICS Community Case Management of Childhood Illnesses Toolkit. The Toolkit includes:

Manuals and Guides

- Implementation Guide
- Trainer's Guide
- Training Exercise Manual
- Community Health Worker's Manual
- Communications Guide
- Supervisor's Guide

Facility-level tools

- Patient Form
- Patient Follow-up Form
- Data Collection Form

Adaptation of the toolkit for use in DR Congo was completed thanks to close collaboration between USAID/BASICS, the DR Congo Ministry of Health, UNICEF, WHO, GTZ, IRC, and Management Sciences for Health.

INTEGRATED INDIVIDUAL FORM FOR MONTHLY FOLLOW UP OF THE SITE CHW

I. Interview with the CHW

ITEMS (Yes = 1, No = 0)	EVALUATION MONTH				
	FOLLOW-UP 1	FOLLOW-UP 2	FOLLOW-UP 3	FOLLOW-UP 4	FOLLOW-UP 5
Knowledge of warning signs: ASK: Which warning signs do you know?					
Unable to drink or breastfeed					
Vomits all that he consumes					
Convulsions (current or recent)					
Lethargy or unconsciousness					
Signs of severe Malnutrition					
Intercostals Pull					
What are the thresholds of fast breathing for:					
2 months to 11 months (less than 1 year)					
12 months to 5 years (more than 1 year)					
You receive a child at the site. How do you make sure that he received an adequate treatment at home against fever?					
- Art +AQ and paracetamol or SP + Paracetamol					
How do you look for dehydration signs in a child? Make a demonstration:					
Sunken eyes					
Thirsty					
Agitated					
Skin pinch goes back slowly					

II Observation form

Did the CHW of the site:	FOLLOW-UP 1	FOLLOW-UP 2	FOLLOW-UP 3	FOLLOW-UP 4	FOLLOW-UP 5
1. EVALUATION					
A) Look for the general warning signs?					
B) Question the mother about cough/Cold symptom?					
C) well prepare the child to count the respiratory movements					
D) look for the intercostals pull					
E) correctly evaluate the weight/age					
F) correctly evaluate the vaccination status					
G) correctly evaluate the status of Vitamin A					
H) Quality of respiratory movements counting					
Counting of the respiratory movements by the CHW					
Counting of the respiratory movements by the Instructor					
2. CLASSIFICATION : correctly classify the child					
3. TREATMENT					
a) Has the CHW given the right dose of cotrimoxazole for pneumonia?					
b) Has he/she referred serious cases?					
c) Has he/she provided advice on home care?					

III. COMPLIANCE WITH THE STAGES OF ESSENTIAL DRUGS ADMINISTRATION

TASKS	FOLLOW-UP 1	FOLLOW-UP 2	FOLLOW-UP 3	FOLLOW-UP 4	FOLLOW-UP 5
1. Drugs conditioning:					
a) The CHW well counted the necessary quantity for one complete treatment					
b) He labeled well the packaging with the drug's name, the dosage and the treatment duration					
2. Show the drug to the mother: He showed to the mother the drug's name, its shape, explained what it treats (or its utility)					
3. Explain to the mother: How many tablets/dose = a, How many times/day = b, for how many days=c					
4. Make sure the mother understood: The CHW had the mother repeat the "3 How many" for each drug.					
5. Make a Demonstration: The CHW asked the mother to administer the first dose in his presence					